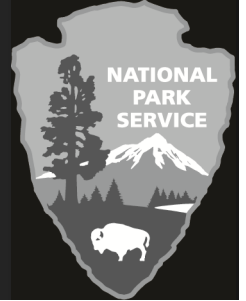


Meet Your National Parks

Rangers in the Classroom — Post-visit Lesson Plan



Grade Level: 2nd

Setting: Classroom

Duration: 45 min —1 hour

Standards Addressed:

- ° Writing Strategies:
1.1, 1.2
- ° Writing Applications:
2.2
- ° Written and Oral Language Conventions:
1.1-1.8

Introduction:

Thank you for joining us on an exciting adventure into the world of our nation’s natural and cultural treasures with our Meet Your National Parks program. We created this post-visit activity to review, reinforce and enrich your students’ understanding of these unique places. Please refer to the program outline we provided during our visit to your class for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

- ° Worksheets
- ° Paper for writing and drawing
- ° Pencils
- ° Crayons or colored pencils

Instructions:

1. Students will fill out the “What Did I Learn?” worksheet to help them organize their thoughts on the Meet Your National Parks classroom presentation.
2. Students will use this worksheet to assist them in writing a letter.
3. Students will write a one page letter to a family member or friend telling them about what they learned in the program and why national parks are important.
4. Students will draw a picture about something they learned in the program on the back of the letter.

Meet Your National Parks

Rangers in the Classroom—Post-visit Activity

What Did I Learn?



1. List three things found on the National Park Service patch.

1. _____

2. _____

3. _____

2. What was your favorite part about the national parks program?

3. Is it important to you to protect our national parks? Why or why not?

4. What surprised you the most about the national parks?

5. Do you think you would like to be a park ranger when you grow up?
